



Experience the benefits of Give Me Five ...

- Increased parent and family involvement
- Improved student engagement
- Better communication between home and school
- Easier to run events and programmes
- Data demonstrating how families are involved
- A strong, positive school community
- Parents feeling included
- Teachers feeling valued
- Encouraging future volunteers

GET STARTED NOW!

To help your school get started with **Give Me Five**, NZPTA have developed a range of resources. Sample guidelines, forms, letters, policies, certificates and other resources are all freely available to download from the **Give Me Five** website:

givemefive.org.nz

Schools are welcome to use these resources and adjust them to suit the needs of their own school community.

For further information about the **Give Me Five** programme, you can contact us on:

info@givemefive.org.nz

Give Me Five

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New Zealand Parent Teacher Association

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A new approach to
parent involvement...



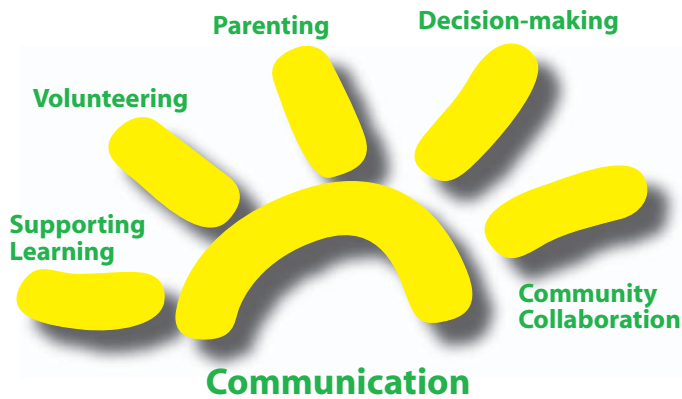
5 hours
A YEAR FOR YOUR SCHOOL

See how far
a little volunteering can go!

Connecting with families

Everyone in education knows that supportive families and whanau are critical to a child's successful learning, and to the success of the school as a whole. Regardless of their circumstances, research shows that most parents want to support their children's learning and development as much as they can, but they may need help from their school to do this.

To build an effective partnership with families, schools need to connect with parents in a variety of ways. The six key components of an effective parent involvement programme are: communicating, supporting learning, volunteering, parenting, school decision making, and collaborating with the community.



Why volunteering?

Actions always speak louder than words. When children see their parents demonstrating that they care about education, the children will care. They'll also learn the value of helping others.

Open the door to parents

The grassroots strategies of **Give Me Five** help overcome perceived barriers to parent involvement – time, access to a school, perceptions of PTA, and diversity among families.

“Our wider community is becoming more involved with school.”

- PRINCIPAL

With **Give Me Five**, schools are able to break down the barriers and open the door to parents. Parents who have never volunteered at school will take that first step into the building to read to a child or help at a PTA or school event.

How does it work?

Parents and other family members are asked to give just five hours of their time during the year. This makes it seem possible to fit a little volunteering into a busy lifestyle.

PTA and staff members are encouraged to think of meaningful ways to include families in the life of the school, so that all parents have a chance to be involved.

The programme coordinator keeps a tally of the number of hours parents have given and volunteers who reach their five-hour goal are recognised for their contribution.

Give Me Five works by matching volunteers to the tasks that need to be done, so parents enjoy their volunteering experience and schools get the best from their most valuable resource – people.

What counts?

Whether parents:

- make resources for a teacher
 - join in a shared lunch at school
 - run the book fair
 - complete a questionnaire
 - help in the library
 - or lend a hand at a school or PTA event,
- every act of service counts. If a parent has limited availability, the school can find activities for those parents to do from home.



“I feel good when Mum can see me work.”

- SEAN, AGED 9

“When we have a job to do, it is so handy to have the list of names right there to call on.”

- PTA CHAIRPERSON

“It was easy to get involved. I'd always wanted to help, but just didn't know how.”

- PARENT



5 HOURS A YEAR FOR YOUR SCHOOL

“I ran faster in the cross country.”

- KATE, AGED 6

“It means we can have more help with things like reading.”

- MATTHEW, AGED 12

“It is great having the parents around helping as it benefits the children having some one-on-one when needed.”

- TEACHER